



**ReadingHorizons**  
The Foundation for Reading English

# Results

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Scientifically-based Research Underpinning the Rationales of  
the *Reading Horizons* Reading System at Burlington Edison  
High School

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**Scope of Work:**

Reading Horizons used with students participating in special education classes

**Tool:**

Pre- and post-measurement tests accompanying Reading Horizons program (based on the Slosson Oral Reading Test)

**Time Frame:**

Eight-month study conducted between November 1997-June 1998 Conducted during the 2001-2002 scholastic year

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## Burlington Edison High School

### Burlington, Washington

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Student	Pre-Test	Post-test	Increase
1	5.7	5.7	0
2	7.8	11.0	3.2
3	8.4	11.0	2.6
4	7.0	8.7	1.7
5	3.6	5.1	1.5
6	6.7	8.3	1.6
7	6.6	8.2	1.6
8	5.7	6.4	0.7
9	6.5	7.1	0.6
10	8.9	11.4	2.5
11	5.9	8.8	2.9
12	7.6	8.9	1.3
<b>Average</b>	6.7	8.4	<b>1.7</b>

**Evaluator's Observations:**

The students served saw above average gains, especially considering past performance. The above table illustrates the grade gains that were achieved by students who entered the program reading at or below an eighth-grade level.