



**ReadingHorizons**

The Foundation for Reading English

# Results

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Scientificallly-based Research Underpinning the Rationales  
of the *Reading Horizons* Reading System at Granite High  
School with their ESL students

***Reading Horizons***

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**Scope of Work:**

Reading Horizons used with students participating in ESL classes

**Tool:**

Pre- and post-test measurement tests accompanying the Reading Horizons program (based on the Slosson Oral Reading test)

**Time Frame:**

Conducted between August 2005-May 2006. Data collection conducted by the ESL teacher at Granite High School in Salt Lake City, Utah

**Granite High School**

Salt Lake City, Utah

Student	Granite High School ESL Class		
	Pre-Test	Post-test	Increase
1	4.3	6.8	2.5
2	3.9	8.5	4.6
3	1.2	8.3	7.1
4	7.6	11.6	4.0
5	6.9	11.2	4.3
6	5.1	11.5	6.4
7	8.5	12.0	3.5
8	0.3	8.6	8.3
9	6.7	11.2	4.5
10	1.4	4.9	3.5
11	1.3	8.5	7.2
12	2.1	11.1	9.0
13	2.0	8.3	6.3
14	1.4	4.3	2.9
15	1.7	3.8	2.1
16	0.4	8.2	7.8
<b>Average</b>	<b>3.43</b>	<b>8.66</b>	<b>5.25</b>

**Evaluator's Observations:**

The evaluator expressed outcomes as "incredible" and "rewarding." Of the progress made, the evaluator said that "there was two-to-three years' progress in four weeks." The evaluator said that the gains were significant, because they happened "over and over" with students in her classroom.