



**ReadingHorizons**  
The Foundation for Reading English

# Results

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Scientificallly-based Research Underpinning the Rationales  
of the *Reading Horizons* Reading System at Granite High  
School

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**Scope of Work:**

Reading Horizons used with students participating in special education and ESL classes

**Tool:**

Pre- and post-test measurement tests accompanying the Reading Horizons program (based on the Slosson Oral Reading test)

**Time Frame:**

Conducted between August 2005-May 2006. Data collection conducted by resource teacher at Granite High School in Salt Lake City, Utah

## Granite High School

Salt Lake City, Utah

Student	Granite High School Resource Class		
	Pre-Test	Post-test	Increase
1	6.8	12.0	5.2
2	6.5	11.5	5.0
3	3.5	8.2	4.7
4	4.2	7.1	2.9
5	3.5	6.8	3.3
6	6.4	11.5	5.1
7	5.4	8.6	3.2
8	4.2	6.8	2.6
9	2.0	5.0	3.0
10	6.1	11.7	5.6
11	8.6	11.4	2.8
12	4.3	7.2	2.9
13	4.3	6.3	1.9
14	7.3	11.3	4.0
15	11.0	12.0	1.0
16	4.5	7.4	2.9
<b>Average</b>	<b>5.54</b>	<b>9.05</b>	<b>3.51</b>

Student	Granite High School ESL Class		
	Pre-Test	Post-test	Increase
1	4.3	6.8	2.5
2	3.9	8.5	4.6
3	1.2	8.3	7.1
4	7.6	11.6	4.0
5	6.9	11.2	4.3
6	5.1	11.5	6.4
7	8.5	12.0	3.5
8	0.3	8.6	8.3
9	6.7	11.2	4.5
10	1.4	4.9	3.5
11	1.3	8.5	7.2
12	2.1	11.1	9.0
13	2.0	8.3	6.3
14	1.4	4.3	2.9
15	1.7	3.8	2.1
16	0.4	8.2	7.8
<b>Average</b>	<b>3.43</b>	<b>8.66</b>	<b>5.25</b>

**Evaluator's Observations:**

The evaluator expressed outcomes as "incredible" and "rewarding." Of the progress made, the evaluator said that "there was two-to-three years' progress in four weeks." The evaluator said that the gains were significant, because they happened "over and over" with students in her classroom.