



ReadingHorizons

The Foundation for Reading English

Results

Scientifically-based Research Underpinning the Rationales of the *Reading Horizons* Reading System at Hubert H. Humphry Job Corps Center

Reading Horizons

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Scope of Work:

Data collected by education manager of the Hubert H. Humphrey Job Corps Center in St. Paul, Minnesota. Group I represents students who participated in direct instruction only, while Group II represents students who had access to Reading Horizons software as well as direct instruction.

Tool:

The Reading Comprehension portion of the TABE (Test of Adult Basic Education)

Hubert H. Humphry Job Corps Center
St. Paul, Minnesota

Student	Pre-Test	Post-Test	Gain
Group I			
1	1.0	4.7	3.7
2	1.8	2.4	0.6
3	7.0	7.8	0.8
4	1.1	2.5	1.4
5	1.1	3.4	2.3
Group II			
6	3.9	5.2	1.3
7	5.4	7.3	1.9
8	4.5	6.9	2.5
9	2.9	3.4	0.5
10	2.9	3.4	0.5
11	3.5	5.5	2.0
12	3.7	5.2	1.5
ESL Group			
13	5.4	7.3	1.9
14	3.9	6.1	2.2
15	6.4	9.6	3.2
Average	3.6	5.4	1.7

Evaluator’s Observations: “Humphrey (Job Corps Center) has been very satisfied with the results of the Intensive Phonics program. “The availability of the software program is an augment to the teacher-directed program. The computer-assisted program provides the students with extra practice as well as allowing students who may have missed classes an opportunity to catch up. We also use it for students who may not need the intense focus of the teacher-directed program but can use the phonics help (eg., good readers/poor spellers). These students use the program independently.”